During my first few years of teaching, I was constantly disappointed in the level of student effort, enthusiasm, and overall learning achieved when using a traditional lecture method in my classroom. I could be funny and witty and be excited about chemistry when lecturing, but I still could not get my students to really commit to learning. Thus, I began my search for a way to engage students and make them more active participants in their own learning. My journey began at a Chautauqua course, given by Harold Modell, entitled “Helping the Learner to Learn in a College Science Classroom.” Modell stressed that “learning is building, testing, and refining mental models,” all of which are actions that the students must take under the supervision of the teacher but with the teacher acting as a guide. I began slowly incorporating some guided-inquiry and hands-on group exercises into my courses to try to get the students more actively involved during class but still found myself relying primarily on lecturing to “get through the material.”

After attending a professional development workshop with L. Dee Fink several years ago, a question that he asked resonated with me and inspired me to change the way that I approach teaching. His question was, “After this course is over, several years down the road, what do you hope that your students will be able to do as a result of taking your course?” Surprisingly, my answers to this question had very little to do with retaining facts and figures. Things like being able to confidently solve complex problems, apply concepts to new scenarios, make connections between concepts and their own lives, work effectively with others, and demonstrate more responsibility for their own learning were what I ultimately hoped my students would take away from my classes. Needless to say, listening to me talk for fifty minutes would achieve very few if any of these things. Therefore, I have, once and for all, let go of the big lecture.

Now, in my classroom, students are responsible for information acquisition. They must actually read the textbook that they paid $200 for and complete reading guide questions so that class time is spent discussing and alleviating confusion in specific areas (no two classes have the same problem areas so our discussions and activities are varied). Class time is also spent learning to apply the material through guided-inquiry exercises, worksheets, and real-world projects. In order to accomplish this shift in the classroom dynamic, I am utilizing Larry Michaelson’s team-based learning strategy along with Fink’s method of course design including forward-looking assessment techniques and self-reflective journaling.

My learning teams are doing wonderful things—I have been able to “cover” more, not less, material even though we do many more application exercises and projects. Students are no longer passive recipients of information and seem excited to come to class. If they do not attend class, the members of their team want to know where they were! The students seem to become more deeply involved in our classroom activities and are more active learners. Retention rates are up, student success is greater, and we are all having fun!

Many of us come into college teaching positions teaching as we were taught. Breaking that mold and trying new techniques takes courage, hard work, and lots of experimentation. I would encourage you to treat your classroom as a learning laboratory and continue to experiment daily—the results will be well worth it to both you and your students.
Academic Notes

Enrollments, thus far, are looking good for the 2008-2009 academic year: headcount is up 6.4%, and credits are up 7.3% . . . a nice change from a year ago when headcount was up 2.9% but credits were down 0.8% from the fall of 2006. . . an even nicer change from two years ago when headcount was down 6% and credits were down 7.4% from the fall of 2005.

Official data are not submitted until later in the semester. Between now and then, in addition to Fall II, we have enrollments coming in from Fire Science, Lockmasters, and Community and Corporate Development classes. If these enrollments stay strong, we will be taking an important step toward a more sound college budget.

Undoubtedly, the economy has something to do with these enrollment increases (when the economy goes soft, community and technical college enrollments tend to go up); undoubtedly, the fact that the merger is a few years behind us has something to do with these enrollment increases (enrollments invariably dip the first couple years of a college’s merger); and, undoubtedly, the very good work of faculty and staff has a great deal to do with these enrollment increases . . . and, for this, we need to take great pride.

As I mentioned during the Fall Kick Off, our enrollments in online classes are up nearly 81% over last fall. More than half of our students (over 5,600) are taking at least one of their courses online at BCTC this fall. The internet tipping point is behind us—we are an internet culture. The National Retail Association is forecasting $204 billion in US retail sales over the Internet this year, a 17% over last year and a 4,000% over 1999. According to Reuters, 79% of American adults routinely go online to get information, spending an average 11 hours a week on the Internet.

Online courses are not a fad, and it is not a fad that more and more of our potential students and current students expect our college services to be available to them 24/7 from our web page.

An ongoing initiative of Academics will be to continue to increase capacity in our quality online courses . . . great courses with great faculty.

An ongoing initiative of the college will be to continue to improve our online services.

We know that last year was tough. I have experienced tough times as a faculty member and as an administrator at other colleges, and, as tough as last year was for us, I have never been at a college that can work through tough times with as much professionalism and with as much commitment to our goals and values as we do here at BCTC.

Let’s hope our strong enrollments are a sign that our toughest times are behind us and that 2008-2009 will be a great academic year.

Division News & Reports

The Business Division (Jenny Jones, Assistant Dean): The Business Division had a day of fun, fishing, boating, and eating at Lynn’s house on Herrington 8-23. Lynn Madison is also the proud grandmother of a new baby girl, Anyiah Nicole, born July 22; Anyiah and her 17-month-old brother Malachi David are keeping Grandma Lynn very entertained.

The Allied Health Division has a new Assistant Dean, Trish Miller. Greg Zoll, the AD for the past seven years, is on a well-deserved sabbatical this year. Other Allied Health Division faculty changes include Dr. Larry Chiswell, Dental Hygiene faculty, who is completing the final semester of his phased retirement. Larry came to LCC in December, 1976 or early January of 1977, from the College of Allied Health at UK, starting there in August of 1974. He took advantage of Phased Retirement on July 1, 2007. He was the Coordinator during that entire time, until Dr. Kerley asked him to oversee the dental assisting program as it began to prepare for the accreditation self study in the spring of 2006. At that time, Laura Justice became Coordinator of the Dental Hygiene Program and Larry became the program administrator over Dental Assisting and Dental Hygiene coordinators. Larry states, “It has been a great pleasure to work with the faculty and students here at the college. I have enjoyed it immensely and feel both privileged and blessed to have found a vocation that was also an avocation.” With the resignation of Laura Justice, who left to teach at Gulf Coast Community College, the position of Dental Hygiene coordinator became vacant. Janella Spencer has been appointed as the new Coordinator for the Dental Hygiene Program.

For three days, the student hygienists at Bluegrass Community and Technical College turned their clinic into a kid-friendly place where they provided patient education, dental examinations, and patient referrals when needed to children from low-income families. The children got to meet the Tooth Fairy and also received goody bags containing educational materials, a toothbrush, toothpaste, and floss.
Division News & Reports, continued

Faculty in the Computer Science and Information Systems Division (Debbie Holt, Assistant Dean) have been busy since the end of last academic year: Drew Hunt attended the International Communication Association Annual Conference May 22–26 in Montreal, Quebec, Canada. He attended sessions and workshops on a variety of topics, including visual and computer-mediated communication and virtual reality in education. This five-day conference included an estimated 2,200 scholars and 425 presentations representing the latest advances in education.

Pat Miller held a fundraiser for St. Jude’s Hospital during the summer and raised $200 for the organization. As a Faculty Advocate for Prentice Hall Publishers, Melanie Williamson attended training for the MyTILab online learning system (used in several of our CIT and IMD courses) regarding the recent program upgrade. In early August, she visited Somerset Community and Technical College and Jefferson Community and Technical College to teach several IT faculty how to use Myitlab and provided an update on the software upgrade.

As part of the CIT 2008 Summer Institute, faculty from the CIT and IMD departments along with ITS staff conducted workshops over the summer aimed at improving the IT skills of area instructors and support personnel. Workshops on Blackboard, PHP/MySQL, and Web Site Design brought together participants from around the state. The instructors—Tim Birch, Paige Brooks-Jeffiers, Connie Rine, and Melanie Williamson—all received excellent evaluations for their work.

FINALLY, want to travel to BCTC Island? Check out BCTC’s presence in Second Life! Thanks to a BCTC Innovations Grant, the BCTC Second Life Team spent the Spring and Summer creating BCTC Island, and it is now open to the BCTC community. Consider it a work in progress, and it may only be temporary, but if you’re interested in checking it out, send your avatar name to James Kolasa. If you want to know more about getting started in Second Life, some materials have been posted at the grant website, http://bluegrassit.org/sl. Connie Rine is also planning to teach workshops on “Getting Started With Second Life.” If you have any questions, please contact any member of the BCTC Second Life Team—Kevin Griffis, James Hogan, Connie Rine, John Story, Loren Zink, or James Kolasa.

The History, Languages, and Social Sciences Division (Greg Feeney, Assistant Dean) has several pieces of faculty news: Terri Anderson, Assistant Professor of History, spent the summer in Prague teaching American students Modern Eastern Europe and a Special Topics course on the Czech Republic. Terri took part in the KHS program (Kentucky Institute for International Studies). While there, she traveled throughout the Czech Republic, Germany, Austria and Poland.

Clovis Perry, Jr., was elected by the National Geographic Society as the Public Engagement Coordinator for Kentucky. This leadership position with the Kentucky Geographic Alliance supports the state Geographic Alliance with geographic public awareness efforts for K-12 teachers and students, parents, and the general public through the My Wonderful World National Geography campaign. He will be attending the National Council for Geographic Education in Dearborn, MI, on Oct 8-12 for training. This semester BCTC will welcome three graduate students and one faculty member from the English Department of Tianjin Foreign Studies University in China. Please greet them when you see them wondering through the halls. If you would like someone to come to your class or classes to talk about something related to China, just contact David Wachtel.

Greg Feeney is heading up a new speakers series entitled Lessons from My Journey—A lifetime of Experience. The series will feature various senior Kentuckians. Speakers were asked to address the same five main points:

1. Their hardest, yet most valuable, lesson.
2. What they consider to be their greatest accomplishment.
3. The one thing they would like to change about today’s youth.
4. A funny story from their past.
5. Something miscellaneous.

Each presentation should last between 20-30 minutes and will be followed by a 15-30 minute question/answer period. Please join us as each presents important lessons learned along their journey. Watch for additional information.

The Humanities Division (Ben Worth, Assistant Dean) notes that Peace Studies is now a fully fledged focus area and is proud of Arts on Campus events that occurred over the summer: The Third Annual Peace and Global Justice Fair (Organizer: Rebecca Glasscock) had music, performance art, local artisans, and a successful raffle; and the BCTC Arts and Music Fair at the Talon Winery (Organizer: Teresa Tope/Arts on Campus Committee) had more music and art.

The Learning Resource Center (Charles James, Director) announces a new e-community set of learning units has been created to help students and faculty with library and research information. These units consist of help with citation styles, online article and book databases, reference and reserve services, and much more. Included with each unit is a “Post-test” that allows students to test their skills after having completed a unit. You must enroll the first time by using the organization name: BCTC Information Literacy. For additional information, contact Marcia Freymian (56396).
Division News & Reports, continued

The Trades and Technologies Division (Mike McMillen, Assistant Dean) is happy to share the news that BCTC has been awarded a new grant from the National Science Foundation Advanced Technological Education program (ATE). The amount is $149,980 for two years beginning July 1, 2008. Note that this is the first ATE grant that BCTC has received. A big congratulations to Mark Welch, who worked very hard on this proposal and will work even harder to see it come to fruition. More than half of the grant is budgeted for the purchase of a waterjet cutting machine to be housed at the Danville campus. This exciting new water jet training will also offer a new credential for students enrolled in courses related to the training. BCTC will be the first college in the KCTCS system to offer this new credential. The Machine Tool Technology Department is very pleased in providing training opportunities for students and companies to stay competitive here in Kentucky. Training sessions for instructors, secondary teachers, and industry representatives will take place starting in the 08/09 school year and will continue through 09/2010.

Facility News & Reports, continued

Fall 2008 Faculty Council is going to be starting off at a run. First, there is the issue of the college calendar that must be resolved, then there will be continued discussions about the faculty workload increase. With respect to the college calendar, what has happened is essentially this: The Presidents of the Colleges approved a policy stating that all KCTCS institutions will begin and end within the same week each semester. Because it is the college president who approves the college calendar (with input from the faculty), this policy essentially forces the calendar to fit within the confines laid out by the policy. In the case of most of the Spring Semesters, this is not a problem; the KCTCS Calendar will usually “mesh” with the UK Calendar. In the case of some fall semesters, KCTCS will be starting almost two weeks before UK. If we stated within this policy, our classes would start ten days before UK. The policy does allow for exceptions, but the end of term Processing will still take place the Monday after the common end date. Due to this, even if we received an exception to start later, we would have to end “on time.”

Faculty Council has charged a committee who worked last fall and continued over the summer to generate some options that may help us to both comply with the KCTCS policy, as well as accommodate the estimated 5% of our students who are somehow tied to the UK Calendar.

As far as workload is concerned, if the paid enrollment is up, this workload increase could be short lived. If paid enrollment stays level or decreases, the college may not only have to extend the increase, we may have to take a hard look at the college mission and make some difficult decisions about what programs and services we can no longer afford. Although our own workload has risen, some colleges in the system had to actually increase workload and terminate tenured faculty (cancelled their programs) to cut costs. Faculty Council will continue to press administration to return our workload to normal levels so that our students may be better served. Please note that the reports Rena Murphy has been sending out are only part of the story. Early indications are good that enrollment is up, but we will not have a good handle on what this will mean to college finances until mid-October.

This will be my final year on Faculty Council, and I hope that some of you are considering replacing me when my second term is complete. If you are interested, a great way to “ease into” the position would be to serve as Vice-Chair this year. A question has come up several times recently regarding release for the Chair Position. As Chair of Faculty Council, I have been given an un-paid one-course release. What this means is that my teaching load has been lowered by one class, but this release has never been used as part of my “base” in calculating overload. Even with the release, there is far more than three-five hours of work required each week. To effectively do this job, you will be “in touch” all the time, even over the summer breaks, so the thought of teaching overload classes was never a real possibility. That said, I have never enjoyed my time at LCC and BCTC more than over the last three years.

The better I know the faculty and staff, and the more I get to work with all of you, the more I genuinely admire and respect you all.

All meetings at 3:00 pm unless other- wise noted.

October 3, 2008—Cooper Campus
November 7, 2008—Leestown Campus
December 5, 2008—Cooper Campus

Contact information: MikeBinzer@kctcs.edu
5-6518 (on campus)
QEP:

Your voice has been heard. Our QEP (Quality Enhancement Plan) will focus on a foundational skill—reading. Toward the end of spring, 2008 semester BCTC faculty and staff weighed in on which of three areas (Technology, Foundational Skills, and Building Community) they saw as most critical to student learning. The area of Foundational Skills received the most votes, and as part of that area, Reading and Writing received greatest support.

In a QEP Team meeting August 14, prior to our Fall Kickoff, members voted to narrow further to reading. It’s important to keep our focus strong and our goals feasible because we must develop an improvement plan with clearly measurable outcomes.

Why reading? We believe that reading ability influences almost everything a student does at BCTC—not just in courses, but in applying, registering, using information in our college’s printed materials, understanding information read online—and in many other ways we haven’t considered before.

Independent reading skills are also necessary in our rapidly growing distance learning sector. Reading skills influence student success no matter what the student’s career goal may be.

As part of our reaccreditation, our college will plan and implement a five-year project on improving student learning by addressing reading. We’re all in this together. By mid-September, all BCTC employees will have had a chance to complete a short (fewer than ten questions) survey on what they have noticed about student reading in their area or courses.

Wherever you may work in our college, your ideas are important. Please take a few minutes to answer the questions.

Your thoughts will shape a plan to help students over the next five years.

SACS:

The Compliance Certification Report is well on its way to the “working draft” stage. The writers on the SACS Steering Committee have been writing and re-writing in response to reader comments. We will be submitting the working draft to the SACS liaison, Dr. Joseph Silver, for general feedback. As announced at one of our summer meetings, the end is not yet near, but the end of the beginning is upon us!

As a college, it is important to remember the value of self-examination. The more we understand about our institution and how it operates, the better we can become as a college. The more closely we examine ourselves and our processes, the more we understand about how the institution works—and how to make it even better and more efficient.

Up-Coming Events

Open House: The New Construction Technology Program scheduled to open January 2009 at the Lawrenceburg Campus 1500 Bypass North US 127 will host an Open House on Tuesday, November 11, 2008 12-2:00pm and 4-6:00pm. For information contact Laura Lynch (859) 246-6583

BCTC Arts Events: October - Jazz on the Porch- BCTC and Talon Winery will present live jazz on the porch at Talon Winery on Sunday afternoon.

Buckner’s coalition is hosting (along with Terry Buckner’s Girl Scouts) a food collection event to benefit God’s Pantry. We encourage people to collect and then deliver food during those times. We plan an art activity for children and late-season garden tours.

October-BCTC will present the Artwork of Tom Vantreese, noted Kentucky artist, at the Leestown Campus in the boardroom/gallery.

November 6-8- BCTC presents its fall production of Dancing with Danni at the Downtown Arts Center. This show will be entered into the Kennedy Center American College Theatre Festival.

December 6th- BCTC and Talon Winery present the 2nd annual Arts DVine- an exhibit of diverse media from local and regional artists. December - BCTC Chorale winter concert- the choral will present an evening of seasonal music at the downtown public library.

December - Film Student’s short film premier at the Downtown Arts Center.

Peace & Justice Coalition: September 21 (International Day of Peace), 2-4 pm at the Leestown Campus: dedication of the Peace Art Garden

October 8, 10-2, AT Lobby Cooper Campus: election teach-in
Dave Magee: This past summer I spent four weeks teaching Operations Management at Changsha University in the Hunan province of China. During that time, I was totally immersed in the Chinese culture. I was there by myself although there were two other Americans on the campus. Other than that, there were virtually no other foreigners in Changsha, which is considered a small-to-medium size city with a population of a little over six million.

There were many things of interest, but three really stood out. The people, the food and the drivers. The people of China were wonderful. They are very friendly and made me feel welcome. They really seem to like Americans. In general, students are very positive and see their futures as being full of potential. I really felt that while there are differences, most Chinese are very much like us.

Hunan cuisine is very spicy. At every meal, my lips would start to tingle from the spices, but it was very tasty and I thoroughly enjoyed the food. The diet consists of lots of rice and vegetables with a little meat thrown in. I learned to eat with chopsticks and ate a number of things that I don’t touch here at home. I did not always know what I was eating. One of the biggest surprises was tofu, which is simply outstanding. There were also dumplings and noodles.

I never drove while in China, but being on the streets was always an adventure. It was like a giant game of chicken. The lane markings appeared to be treated as though they were only suggestions. Often if there were two lanes; cars would be three abreast. It was normal for cars to go down the opposite side of the street to get past cars going the same direction. Pedestrians, bicycles and scooters all added to the mix.

This was truly a great experience. I would encourage anyone who has the opportunity to make the trip.


Susan Zhang and Tourism students Hunan Provincial Museum
Teaching & Learning Notebook Conference Presentations

Dana Brown presented “Microsoft Identity Lifecycle Manager 2” at Microsoft TechEd IT Pro 2008, June 10 and 13. She was also selected as a Technical Learning Guide for Microsoft TechEd (one of 63, from 13 countries) for the third year. She worked the Hands-on Labs at both TechEd Dev 2008, May 31, and TechEd ITPro 2008, June 14. She presented an online session—“What’s New in Server 2008”—for the Wiley Faculty Network, July 9. She taught two workshops —“PowerShell Scripting” on June 18 and “Windows Vista Deployment” June 16-17—at the KITCenter Summer Training at Jefferson Community & Technical College Southwest Campus. Thankfully, she completed all of these before she broke her arm!

Tim Unruh taught Cisco workshops at the KITCenter Summer Training at Jefferson Community & Technical College Southwest Campus the week of June 16.

Carolyn Lewis and Laura Fraebel have been invited to present on the Nurse Aide Apprenticeship Program at the “2008 Kentucky Labor-Management Conference” at Kentucky Dam Village State Park on September 8.

Laura Lynch is presenting a paper at “In the Interest of Women: A Forum for the Women of Kentucky” in Lexington on October 21. The paper discusses how women can start the learning process of “Doing-it-Yourself” with respect to installations and repairs.

Jenny Jones: Jenny is featured in the video Let’s Talk: Kentuckians Affected By Suicide End the Silence, which was shown at the Suicide Prevention Week Kickoff event on September 4th in Frankfort, KY.

PD & Perkins Funds Grants Up-Date

Due to the budget cuts experienced by BCTC this fiscal year, the amount of funds available to faculty and staff for professional development fall and spring semester is $30,000.

The PD Grants committee met on September 5, 2008 to draft recommendations of selection criteria for award recipients. These recommendations will be submitted to LET for approval. Consideration will be given to those faculty members in the promotion and tenure cycle and those serving on national boards.

Please submit comments to Grants committee co-chairs, Mike McMillen, Debbie Vantreese, or Barbara Hoskins, PD director.

Application for the 2008-2009 year will be available mid-September at: http://www.bluegrass.kctcs.edu/hr/pd/

Committee Reports

Administrative & Planning Team:
Role and Purpose: 1. Provide advice and assistance in oversight of annual and strategic planning, budgeting, assessment, and process improvement. 2. Provide input to college operations and administrative issues, including critical needs and issues. 3. Assist in developing college policy and procedures. 4. Communicate to employees within areas of responsibility on college operations and issues. Membership: College leaders at vice president and director/assistant dean levels and faculty, staff, and student leaders as determined by the Leadership Executive Team and invited by the president. 2008-2009 members:


The first meeting of APT will be September 11th Student Center—Leestown Campus.
**Milestones**

**Julie Muth Goodman:** Governor Steve Beshear appointed Julie Goodman to the position of District Judge for Fayette County. Julie has been teaching EQM 240 Equine Business Law for the Business Management and Marketing program. Julie will serve out the term as District Judge for Fayette County, and she will be running for reelection in November.

**Dave Magee:** Ryan Magee, the son of Dave Magee in the Business Division, is currently serving in Afghanistan with the 201st Engineer Battalion of the Kentucky National Guard. Ryan is a December 2007 graduate of BCTC in Architecture. The deployment began in March, and he should be home again in March 2009. Even though Ryan is in a remote area, he still has internet and phone access. Dave’s wife, Louise, is, of course, very concerned about her son and sends packages once or twice a week. He communicates with Dave usually once or twice a week through email or messages in Facebook. Ryan keeps very regular contact with his wife, Keila, who is a student at the UK College of Pharmacy. They have been married for a little over a year, and Ryan was already on the ground in Afghanistan on their first anniversary. When not on a mission, Ryan spends a lot of time playing Xbox or working out at the gym.

**Gil Wheeler:** Gill completed a Masters of Arts in Social Science degree. He also recently began participating on the Big Brother program and has been paired with a Little Brother for two months.

**Tracy Knowles:** The Kentucky Community Technical College System (KCTCS) honored Tracy L. Knowles, associate professor Natural Sciences Division, at the New Horizons Awards banquet in May. Knowles received both honors as the outstanding faculty member from BCTC and the KCTCS Faculty System Award of Excellence. She was chosen for statewide honors by a committee of her peers and received $1,000 to be used for professional development. “She is a constant source of inspiration and makes those around her better. She is truly an exceptional faculty member and without a doubt a master teacher,” said one of her nominators. BCTC’s honorees were among 33 KCTCS faculty and staff members recognized at the New Horizons Awards banquet.

**2008 BCTC Leadership Academy:** The participants of the class of 2008-2009 are: Melissa Anderson, Judy Brown, Tracy Dennis, Tiffany Hayden, Larry Iaquinta, Gary Powell, Maria Rutherford, Rick Smoot, Paul Blankenship, Carol Crawford, Carrie Renee Felts, Tammy Horn, Laquanda Miller, Lafoun Rawlins-Fellows, Tammy Satterly and LuAnn Sunley. Congratulations!

Congratulations to Mary Davis, BCTC Assistant Professor of Adult Education, and Wilma Clapp, BCTC’s Workforce Development Coordinator for Adult Education who have co-authored Bluegrass Treasures: A Guide to Extraordinary Lodging, Dining & Entertainment. Additional information about the book may be found at www.kentuckysunshine.com

**Arts Across Kentucky,** "Kentuckywood" and **Arts Scene,** "Filmmaking in Kentucky," both magazine articles mention the **BCTC film program** and what a great program BCTC has.

History associate professor Dr. Rick Smoot saw published this summer his book, entitled *The University of Kentucky Lexington Community College, 1965-2005: A Pictorial History.* The book presents nearly 200 images and a 128-page narrative covering the range of the history of the institution today known as Bluegrass Community and Technical College, from its beginnings as Lexington Technical Institute to Lexington Community College. Published by the Donning Company, Virginia Beach, Virginia, the book is available in the College’s Barnes and Noble Bookstore, on the first floor of the Oswald Building, for $26.50. Interested parties may also request the book through any of the several Barnes and Noble Bookstores in their extensive network for no additional charge.

BCTC’s Student American Dental Hygienists’ Association (SADHA) received the following national award from the American Dental Hygienists’ Association (ADHA): **2008 Member Community Service Award**

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**Louise, Ryan & Dave**
Milestones, continued

Kathy Chitti, BCTC Dental Assisting faculty based in Prestonsburg with the integrated Dental Assisting Program, was a contributor to a new dental assisting textbook. Kathy has previously performed book reviews for this publisher during her summers. Last summer, she was asked to be a contributing author of a chapter in a new publication. The textbook, Pearson's Comprehensive Dental Assisting, was just recently released. Kathy states, “I began working with Ms. Tyler in my summers as a book reviewer. Last summer (2007) Ms Tyler asked if I would consider writing a chapter for a new much improved dental assisting textbook and since she was willing to coach me if I needed any help, I said, yes. She gave me my assignment, and I almost backed out because I felt that I might not be capable enough to handle the subject. She was very supportive and after I began, I found that it was not hard at all; mostly because of all the research that goes into writing, I thoroughly enjoyed the process. It was a lot of work, but at the same time I found it was very rewarding. The process took me about two months to do the actual writing itself, but it took many weekends and nights of research to be able to do the writing. I plan to continue as much as possible in dental writing and research.”

Join us at Cooper Campus – OB Patio to recognize & thank the great staff of the

Cooper Campus
Leestown Campus
Regency Campus
Downtown Campus

September 12th
3:00 – 4:00 pm

Ice Cream donated by Blue Bunny

Submit us your ideas for future issues!
Send ideas, photos and/or submissions to:
Dave Hellmich david.hellmich@kctcs.edu or
Barbara Hoskins barbara.hoskins@kctcs.edu

BCTC is an equal opportunity employer and education institution.