Overview
During the fall semester, many faculty members at BCTC are required to advise students on course selection. Students who see faculty advisors during the 2-week period of Priority Registration are asked to complete a survey regarding the effectiveness of the advising process. The survey addresses items about the advising process in general, helpfulness of individual advisors, and how students view their own role in the process.

Method
The Office of Institutional Research provided a supply of “bubble” surveys to Advising Centers on all BCTC campuses. Students were asked to complete a survey immediately after their advising session, and to return the survey to an anonymous dropbox. Completed surveys were analyzed by Institutional Research. Results for individual faculty members were sent to the Academic Affairs office for use in personnel reviews. A copy of aggregate results was also sent to the Advising Center director.

Sample
All degree-seeking students are required to see an Advisor in order to register. In Fall 2006, surveys were received from 81.1% (189/233) of faculty members serving as advisors. Students who received advising from these faculty members returned 2,545 surveys, for an average of 13.5 surveys per faculty member. The response rate was 48.3% (2,545/5,272 registered students at end of Priority Registration period).

Results
Aggregate results are presented in graphical form elsewhere on the webpage. Some highlights:

- 93.0% of students surveyed responded that they felt it was their responsibility to plan their class schedule.
- 75.5% of students indicated they had consulted the BCTC catalog before meeting with their advisor.
- Over 85% of students surveyed indicated their advisor was helpful, available, and informative. This included referring students to other resources as needed.